



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ГЮНТЕР

Имя: СВЕТЛАНА

Отчество: СЕРГЕЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: НОВОСИБИРСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА





Вариант 2

Task 1.a.

1. work
2. push
3. idea
4. generate

Task 1.b.

And the first thing is / passion /. Freeman Thomas says, "I'm driven by my passion". / TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." And the interesting thing is, if you do it for love, / the money comes anyway!

Task 1.c.

1. By stressing "I"; the subject that's taking



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action is emphasized, its importance ~~and~~ is shown.

2. By stressing "driven", it's shows that the way subject is affected is more crucial crucial than it itself.

3. ~~The~~ This way the speaker emphasizes the most essential messages and concepts, which listeners should catch.

Task 2

1. The role of influential ^{entrepreneur} ~~ente~~ drains enough energy so there's nothing left to act as a dad of six and a husband. I aim to redo my schedule the way that there's time for me and my family.

2. I work for a better future and my kids





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are part of it so the very first ~~though~~ thought I have is "Will it contribute to my children's happiness?" ~~If it is~~ If not, then I'm ~~per~~ probably on a wrong path.

3. As I said, I don't ~~even~~ have much time with my kids and we all know how important the parent role is. Hence, I simply act as I want kids to, and make them repeat after me.

4. We should enjoy the moment, shouldn't we? But we also have to think about ~~the~~ future, that eventually becomes the moment. Sustain Sustainability enables to have a great future. That's what I make my team understand to keep it going.





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5. People talk much, ~~rarely~~ often rubbish.

Here's what I do: I look at who's criticising and think, would I ask them for advice? If ^{not} ~~the answers~~ ^{won't} ~~negative~~, then I ~~wouldn't~~ accept the ~~critici~~ criticism too. Setbacks mean I'm still working. No ~~see~~ setbacks - no working.

6. Do it. Stop overthinking. Look before you leap, but do not stare. While you are making up the ~~res~~ reasons why you can't, others have already succeeded. Believe in yourself, and take risk.

Task 3

1. "Unless conflicting organizational priorities are resolved, productivity will decrease signi-



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ficantly."

"Unless" shows that until some action won't be taken, the problem will still exist. ~~If you~~ Substituting with "if" shows that something will happen after you take an action.

2. "Communication is an essential skill for the success in the modern workplace."

It is placed as a subject to show its importance and immediately point out on what is the main topic we talk about.

3. "There is a global shift toward societal values in sustainability occurring."

It's used to place ^{that} an event ^{is actually} happening.





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4. "To thrive, organisations must embrace calculated risk-taking".

It means a goal that a subject wants to achieve, and after it, there's an action that must be taken.

5. "Were not it for ^{technological} ~~technology~~, our advancements, this task would be impossible."

~~the~~ The second conditional is used. It implies that if something hasn't happened then there wouldn't be ^{the} ~~an~~ event now.

Task 4

1. B

If Neil hadn't been jobless for half a year, his situation would have been better.





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2. B

Maggie is so difficult to deal with,
you can never predict her state of mind.

3. B

~~My neighbour and my dispute will~~
The dispute ~~between~~ between me and
my neighbour will bring us to the
court, according to him.

4. B

It was raining cats and dogs the whole
night.

5. C

You have to have only crucial ingredi^ents
to make it.

6. A





Tara is such a rolling stone, she has gone backpacking to India ~~again~~.

7. C

You should have thought carefully on talking about ~~Raff~~ Ralph's soon retirement.

8. C

Simon had to spend half a year to come over ~~at~~ ^{the} ailment.

9. D

If not the economic situation, lots of people would start their own businesses.

10. A.

As soon as the examination specifications change we will notify you.





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Task 5

To

1 - C

2 - B

3 - J

4 - A

5 - L

6 - H

7 - E

8 - I

9 - K

10 - F

Ⓐ P (Purpose): To persuade listeners into taking some action, to point on some problems and demonstrate your position.

A (Audience): Wide public, voters, citizens.



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LF (Language Features): Pronoun "We" to express that all people are invested in this problem, Modal verb "must"^{is used} to show ease how ~~we~~ ~~need~~ ~~need~~ necessary is it to take actions.

ⓑ P: To share data on some scientific topic.

A: students, scientists.

LF: The text has numbers, actual facts. It doesn't have any emotions or opinions expressed.

ⓔ P: To express someone's thought, opinions in a way or ~~writing~~ writing it down.

A: the author ~~it~~ ~~them~~ himself.

LF: Usually it is very emotional, has slang and doesn't have complex grammar.





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Ⓕ P: To explain an order of actions to achieve or get something.

A: Customers.

LF: There is no subject, mostly infinitives are used. The text is emotionless, lacks adjectives and descriptions.

Ⓖ P: ~~to~~ To shoot a historical documentary

A: The shooting team, cameramen, directors, etc.

LF: It has a bunch of descriptions, a lot of adjectives and complex grammar structure.

Ⓖ P: To share news in ^{the} ~~the~~ field.

A: ~~Enter~~ ~~Enter~~ ^{Entrepreneurs} Entrepreneurs, businessmen.

LF: Sentences have direct order of words, lack emotions and adjectives.





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Task 6

Fallacy 1: Sentence 5

Expl: Banning cars won't help in eliminating air pollutions, as there is other factors too like factories, trains and others. Also, ~~the~~ city is polluted by people, too.

IS: Therefore, banning cars will help in eliminating air pollution and make cities cleaner.

Fallacy 2: Sentence 6

Expl: It is not cars what creates traffic accidents, it is mostly the drivers and weather conditions. Besides, traffic accident cannot appear without a car.

IS: Additionally, unattentive drivers cause a lot traffic accidents in urban areas.

Fallacy 3: Sentence 9

Expl: Cars aren't the only reason of noise in cities it's also people themselves, building of houses. Also, there's no such a place that everyone would love.

IS: Banning cars would contribute to making city centres more peaceful and quiet.

Fallacy 4: Sentence 11

Expl: Banning cars completely will cause for problems with transportation, city dwellers will struggle with travelling across the city.

IS: Banning cars is a way of improving city's environment but it has its own consequences.

Fallacy 5: Sentence 4. Expl: Some people cannot afford using public transport due to disability or health problems or other reasons to use a car. IS: Some people do not consider walking on foot or using public transportation as a way for travelling.

